
**QUARTER 3 CORPORATE PERFORMANCE REPORT AND CATEGORISATION
OF CARDIFF'S SCHOOLS**

Reasons for the Report

1. The first part of this report provides the Committee with the Education and Lifelong Directorate's Corporate Performance report for Quarter 3 2017/18, following its consideration by the Cabinet on 15 February 2018. The Corporate Performance summary Report Quarter 3 attached at **Appendix A**.
2. The report also provides this Committee with an updated score card of the Directorates performance Report for quarter three at **Appendix B**.
3. The second part of the report provides a briefing on the categorisation of Cardiff's Schools copy attached at **Appendix C**

Revised Corporate Performance Reports

4. The Performance Management Framework includes the production of quarterly performance reports designed to provide an overview of corporate and directorate performance. Effective scrutiny of performance is an important component of the Framework as it provides the opportunity to challenge performance levels, and helps focus on the delivery of Council priorities and targets.
5. The Quarter 3 performance report was presented to Cabinet on 15 February 2018, the report included a summary of each Directorate's performance together

with an update on progress towards delivering the Strategic Directorate Priorities for each of the Council's seven Directorates.

6. An extract for the Education and Lifelong Learning Directorate, attached at **Appendix A** sets out the Directorates key areas of progress together with its key challenges.
7. The Quarter 3 Corporate Performance report also includes a copy of the Directorates Quarter three performance report copy attached at **Appendix B**. The Quarter 3 Directorate performance Report, covers:
 - The Strategic Directorate Priority
 - Measures
 - Actual results and targets
 - Quarter 3 position against the Headline Actions in the Directorate Delivery plan
8. The report provides the Committee with information on the Directorate commitments as set out in the Delivery Plan together with the progress, issues and mitigating actions that the Directorate has undertaken to ensure that the Quarter 3 commitments are achieved. Overall progress is highlighted through the use of the red/amber/green status format.

Cardiff Schools National Categorisation

9. The report attached at **Appendix C** explains the outcome of the National Categorisation of Cardiff's Schools as reported in January 2018. The briefing papers initially provides an overview of the Primary, Secondary and Special schools. The report also includes a summary of the Inspection outcome of Cardiff Schools, which have been inspected during the 2016-17 academic year.
10. The report also includes a list of all Cardiff's Schools providing the outcome of their Categorisation. This list identifies the step two improvement capacity (as evaluated by the challenge advisers from the consortia) and step three support

category (programme of support, challenge and intervention, support categories are green, yellow or red).

Scope of Scrutiny

11. The scope of the scrutiny of this report is to enable Committee to review, assess and challenge the implementation of actions to improve education for Cardiff's pupils through the Quarter 3 Corporate Performance Report and Cardiff School, categorisation, and to provide any comments, concerns or recommendations to the Cabinet Member or the Director of Education and Lifelong Learning.

12. At this meeting Committee can review and question:

- (i) the progress being made in achieving the Performance Indicator targets for 2017/18;
- (ii) any identified project risks (red status) and the appropriateness of the proposed countermeasure;
- (iii) the outcome of the categorisation of Cardiff's Schools.

Way Forward

13. At the meeting Councillor Sarah Merry (Cabinet Member for Education), and Nick Batchelar (Director of Education and Lifelong Learning) will be in attendance to present the information and answer any questions Members may wish to ask.

14. Members are invited to consider the information set out in the performance reports and attachments **Appendices A, & B**, and identify any issues which require more detailed scrutiny and to consider the Categorisation report attached at **Appendix C**.

15. Members may also wish to pass on any observations, comments or recommendations to the Cabinet Member for Education, Employment and Skills on the performance of the Directorate as set out in the report

Financial Implications

16. There are no direct financial implications arising from this report. However, financial implications may arise if and when the matters under review are implemented with or without any modifications. These financial implications will need to be considered before any changes are implemented.

Legal Implications

17. The Scrutiny Committee is empowered to enquire, consider, review and recommend but not to make policy decisions. As the recommendations in this report are to consider and review matters there are no direct legal implications. However, legal implications may arise if and when the matters under review are implemented with or without any modifications. Any report with recommendations for decision that goes to Cabinet/Council will set out any legal implications arising from those recommendations. All decisions taken by or on behalf of the Council must (a) be within the legal powers of the Council; (b) comply with any procedural requirement imposed by law; (c) be within the powers of the body or person exercising powers on behalf of the Council; (d) be undertaken in accordance with the procedural requirements imposed by the Council e.g. Scrutiny Procedure Rules; (e) be fully and properly informed; (f) be properly motivated; (g) be taken having regard to the Council's fiduciary duty to its taxpayers; and (h) be reasonable and proper in all the circumstances.

RECOMMENDATION

The Committee is recommended to:

- Review the information provided in the Education Quarter 3 Performance report, copy at **Appendix A, and B** and provide any comments, concerns or recommendations to the Cabinet Member and Director of Education and Lifelong Learning.

- Review and assess the information provided in the Categorisation of Cardiff Schools, copy attached at **Appendix C** and provide any comments, concerns or recommendations to the Cabinet Member and Director of Education and Lifelong Learning.

DAVINA FIORE

Director Governance and Legal Services

NICK BATCHELAR

**Director of Education and
Lifelong Learning**

7 March 2017